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INDIVIDUAL EFFECTS OF STUDYING IN THE EUROPEAN UNION

Abstract

The paper raises issues relating to individual effects of studying in the European Union with special reference to situation observed in Poland. A thesis has been formulated that it seems well-founded if one enters higher education to have higher earnings, reduce risk of unemployment, or provide oneself with greater number of employment opportunities. This thesis has been validated on the basis of data derived from Eurostat. Still, it should be highlighted that major differences may be found between particular countries with respect to earnings, unemployment rate or employment rate depending on education level.

Furthermore, the paper also raises other issues such as non-monetary effects of increasing education level. They have been referred to on the basis of the literature of the subject.

Key words: education, earnings, unemployment, employment